

# Crawford Cluster Proposal for Use of Stimulus Funds

This proposal is an initial reflection of ideas generated by the Crawford Cluster, and upon approval, additional input from all stakeholders will be gathered.

**Crawford Cluster Mission:**

The Crawford cluster is committed to raise the level of awareness and understanding of school reform. We pledge to embrace reform and hold our schools, ourselves, and our students to a higher standard of educational excellence. Relationships are the cornerstone of our educational community.

**Crawford Cluster Vision:**

Our schools provide supportive opportunities in which students experience behaviors that require thinking, learning, and participation in community involvement. Our cluster fosters academic excellence, activism, and leadership as the foundation of our educational goals.

## OPERATIONAL

**Objective: To build relationships and share resources within and between schools, community, and families to support academic, social, and emotional success leading towards graduation for all students.**

<b>What</b>	<b>Costs involved</b>	<b>Comments</b>
Extended school year up to 20 days	Additional salary for all employees.	Additional days will include professional development, increased instructional minutes, cluster collaboration, etc.
Rotating Saturday school openings	Hourly pay for teachers and custodial staff	Schools within the cluster would rotate Saturdays to open up the library, computer lab, or other areas as a resource to the community. We would have to work out a schedule.
No combination classes.	Possible additional teachers are needed.	This enables <b>grade level</b> instruction for the recommended number of minutes for all students.
Cluster is on a common calendar		
Vice-principals at API 1-5 elementary schools.	Salary	
Identified cluster substitute pool.		

### PROFESSIONAL DEVELOPMENT

**Objective: To provide opportunities to staff for horizontal/vertical articulation, participation in PLC's and/or cluster meetings.**

What	Costs involved	Comments
Extended school year—we would use 10 days for P.D. (see operational)	<ul style="list-style-type: none"> <li>An extra month salary for all employees.</li> </ul>	
Horizontal and vertical collaborations at least three times a year.	Substitute pay or these collaborations could somehow be worked into the 10 days of the extended school year.	<ul style="list-style-type: none"> <li>Vertical and horizontal articulation and alignment among schools. (PLC) For example, 5<sup>th</sup> grade teachers work with 6<sup>th</sup> and 8<sup>th</sup> grade works with 9<sup>th</sup>.</li> <li>Analyzing data and research (Best Practices)</li> </ul>
Coaching (i.e. Cognitive Coaching technique by Costa and Garmston)	<ul style="list-style-type: none"> <li>Costs for the training</li> <li>Costs for substitutes to release teacher to coach each other.</li> </ul>	<a href="http://www.cognitivecoaching.com">http://www.cognitivecoaching.com</a>

### PARENT INVOLVEMENT

**Objective: The cluster maintains an environment that is empowering, welcoming, and supportive of parents.**

What	Costs involved	Comments
Cluster Parent Academic Liaisons	Salaries for 1 or 2 PALS.	<ul style="list-style-type: none"> <li>Rather than having one PAL per school, we would have PALS that service the entire cluster and would plan events for families that are inclusive of the cluster such as themed Family Nights, working with student support team to create an awareness of family opportunities within the district and community, and participate in the Saturday school openings.</li> <li>Parenting classes, ESL, study skills, etc.</li> <li>Perhaps the job description of the PAL could be extended to include working with and extending our community partnerships---- a CPAL?</li> </ul>
Afterschool support	Hourly pay	
Events that bring community resources to our families.	Not sure.	For example, a community festival that includes games for children but also inviting our community members to set up informational booths (i.e. SAY San Diego, Medical Insurance, ProKids Golf, SDSU Dental Program, etc.)
Home Visits		
Revitalize Crawford Connection		
Qualified interpreters	Salaries	

### STUDENT SUPPORT

**Objective: The cluster understands that students require support services beyond academics that have an impact on learning.**

<b>What</b>	<b>Costs involved</b>	<b>Comments</b>
Social Worker and interns from local colleges/universities.	Salary	Given the environmental challenges faced by many of our families, we need people who are adequately trained on providing assistance for their specific challenges. Would collaborate with counselor and nurse.
Mentor Programs	Not sure, but not much	Perhaps having middle school students mentor elementary and high school students mentor middle school. How can this be incorporated into community hours that the students need to do or is it even possible to assign credit??
Afterschool support	Hourly pay	
Full time counselor at every school	Salary	Works in collaboration with nurse and social worker.
Full time nurse at every school	Salary	Works in collaboration with nurse and social worker to bring in health services to the schools.
Cluster community clinic(s)		Social worker, counselors, and nurses would collaborate to establish the clinic(s).
Establish a satellite alternative school on the high school campus for middle and high school students.		Will assist with dropout prevention
Transition camps between elementary and MS and HS.	Salaries (Counselor, PAL)	Half-day, one week orientation program (bridging). Field trips to local colleges and universities. Strengthen partnerships with post-secondary vocational schools.

### CURRICULUM AND INSTRUCTION

**Objective: Teachers and staff thoughtfully and efficiently utilize the curriculum while differentiating instruction as necessary.**

<b>What</b>	<b>Costs involved</b>	<b>Comments</b>
Strengthening (RtI) Tier 1 instruction	<ol style="list-style-type: none"> <li>1. Attendance at Professional Conferences</li> <li>2. Purchase of instructional programs</li> <li>3. Substitutes to release teachers so that they can observe each other.</li> </ol>	<p>Professional development would include ongoing improvement of our Tier 1 instruction.</p> <p>Common curriculum, interventions, and assessments.</p>
Strengthening RtI (tier 2 and 3 supports)	Salaries	Bringing in additional staffing so that we can provide push-in support or learning center for students in Tier 2 and 3.

Purchase computer-based interventions for reading and math.	Software/licenses	
Reading Specialists	Salaries	It is agreed that reading specialists with specialized training (i.e. Reading Recovery) are necessary K-12.
Math Specialists	Salaries	
AVID	??	Starting at the elementary level. AVID cluster.
Visiting across school sites	Subs	
Full time English Learner Support Teachers (ELST) at every site.	<ul style="list-style-type: none"> <li>Salary</li> </ul>	Provides newcomer support and runs a “new arrival center” Provides English learner support within the content areas.
Strengthen the GATE/Seminar program and increasing options for AP and honors pathways.		Vertical teaming.
Full day pre-schools at all sites.		Early Admissions Kindergarten for four year olds with credentialed teacher.
Standards-based instruction to include VAPA.		

### TECHNOLOGY

**Objective: To provide access to most current curriculum and instruction and preparing students to be competitive in the 21<sup>st</sup> century workforce.**

Cluster Network		
System Tech Positions	Salaries	
Training for teachers		It is agreed that buying the latest technology won't work unless teachers receive adequate training.
Laptops for every student gr. 3 – 12 and minimum of 10 per K-12 classrooms.		
Interactive technology		Promethean Boards SMART boards Audience Participation systems Document Cameras Etc.
Fast-track Prop. S		Air conditioning (zone 3) Ethernet connections Wireless Facilities upgrades Etc.
Revolving fund to replace equipment.		Doc cams, bulbs, hardware upgrades, etc.
Online enrichment courses		
Computer lab at each school		