Assistant Principal Dr. Weatherford met with student #: after a report was filed with her counselor, Ms. Lee, regarding concerns with her math class/teacher. Student #: reported to Dr. Weatherford that her current math teacher, Mr. Boyd, "can be very rude and inappropriate" and that "he makes very uncomfortable comments" towards her and other female students in the class. When asked for specific examples, student #: shared that one day, a month or two ago, she had on a strapless shirt and Mr. Boyd walked up behind her and gave her a shoulder rub/massage. Student #: also reported that Mr. Boyd often comments on how female students are dressed, especially if they are wearing something (shirt or skirt) that could be considered revealing. Student #: provided a written witness statement and the names of other students who had similar experiences and/or witnessed these events in the class.

Assistant Principal Dr. Weatherford met with student #: about the concerns in the math class. Student #: shared that "Mr. Boyd has overstepped his boundaries, specifically with female students." She reported to personally observing Mr. Boyd rubbing the shoulders of student #: , as well as overhearing comments from Mr. Boyd to female students who are wearing more revealing clothing. Student #: reported that recently she was sitting "criss-cross-applesauce" (crossed legged) on the floor and Mr. Boyd put his arms in her lap when helping her with homework. Student #: provided a written statement.

Assistant Principal Dr. Weatherford met with student #: about the concerns in math class. Student #: reported to "seeing Mr. Boyd touch students in math class," specifically student #: on her bare shoulders and student #: on her "waist and side." Student #: also reported that Mr. Boyd regularly comments on female students’ outfits. Student #: provided a written statement.

Assistant Principal Dr. Weatherford met with student #: about the concerns in math class. Student #: stopped by the office to make a report about a past experience with Mr. Boyd, from her 10th grade year. Student #: reported that Mr. Boyd would often grab her by the back of her neck, making her feel very uncomfortable. Student #: provided a written statement.

Assistant Principal Dr. Weatherford met with student #: about the concerns in math class. Student #: reported that in 9th and 10th grade when he had Mr. Boyd as a math teacher, he would make comments on what the female students in class were wearing, and that he would always talk/favor the female students in the class more than the male students. Student #: provided a written statement.

Completed by Assistant Principal Brieahna Weatherford on 5/8/2017.

Assistant Principal Dr. Weatherford me with student #: . Student #: reported to witnessing Mr. Boyd rub student #: shoulders during class. Student #: reported that this "seems like an inappropriate way to make contact with students." Student #: provided a written statement.

Assistant Principal Dr. Weatherford met with student #: . Student #: reported to witnessing Mr. Boyd rub student #: shoulders during class. Student #: shared that Mr. Boyd makes many student uncomfortable, include herself and that Mr. Boyd often makes comments on girls’ clothing in class. Student #: provided a written report.

Completed by Assistant Principal Brieahna Weatherford on 5/9/2017.
Administrator met with student #. Student # shared that last week she was walking in the hallway near the 50's/40's when Mr. Boyd approached her, walked next to her, and "put his hand on the back of [her] neck and another on [her] arm," shook her and said, "What's going on with you?" Student # reported that she quickly ducked into the nearest restroom to get away as she felt extremely uncomfortable.

Student # shared that at the end of December/early January she was walking to homeroom in the hallway by the 40's. Mr. Boyd approached her for a hug and she held her binder up to her chest, as previous incidents with Mr. Boyd in his class the year before had left her feeling uncomfortable. Mr. Boyd continued with the hug, picked her up and spun her around in a circle saying "I'm so glad we have statistics together next quarter." Student # went immediately to her counselor and changed her schedule so she would not be in his class.

Student # shared that when she had Mr. Boyd during her 11th grade year he would often put his hand on her back, neck, and hug her during class. Student # reported that she wore a "sexy" top to school one day with a NY Fire Department baseball cap. She reported that Mr. Boyd complimented her hat and then said, "I really like your shirt too." Student # completed a written statement.

Completed by Assistant Principal Briehahna Weatherford on 5/16/2017.

Administrator met with student #. Student # reported that when she had Mr. Boyd during her 10th grade year he would often hug her, put his arm around her neck, and massage her shoulders in the hallways during passing periods. Student # reported that once, outside the office, Mr. Boyd kissed her on the forehead, making her feel extremely uncomfortable. Student # shared that she now makes it a point to avoid Mr. Boyd and is worried about her younger sister having him as a teacher. Student completed a written statement.

Completed by Assistant Principal Briehahna Weatherford on 5/17/2017.

INCIDENT REPORT

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<thead>
<tr>
<th>Employee Last Name</th>
<th>First Name</th>
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<tbody>
<tr>
<td>Boyd</td>
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<td>5/8/2017</td>
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Assistant Principal Caughey met with the mother of student#. The mother wanted to report that her daughter felt very uncomfortable in Mr. Boyd's Math 3 class. The mother reported that the student did not feel comfortable with Mr. Boyd alone. The student dropped the course. Assistant Principal Caughey met with student# in order to follow up and document her concerns. The student reported "that Mr. Boyd does not have a safe/comfortable environment setup for his students." Student# expressed that Mr. Boyd "makes many girls feel uncomfortable by paying special attention to them (ex: giving them extra time on assignments, specifically going to them and asking if they need help, seating certain girls more so in the front rows)". Student# also reported that Mr. Boyd would often belittle students who did not understand a concept, asking things like "How can you not know this? How are you in this class? And How did you pass your last math class?" Student# provided a written statement.
Completed by Assistant Principal Robert Caughey on 5/8/2017.