

Interveiw with [REDACTED]  
3/24/2016

Meeting with [REDACTED] as a follow up to information received by [REDACTED]  
[REDACTED] and [REDACTED]

JT continues to touch [REDACTED]

JT greets her by touching her shoulder and/or back

[REDACTED] has grown more and more uncomfortable around JT.

[REDACTED] feels JT is eager to make sure she is OK (?)  
Always checking in on her.

[REDACTED] feels this is excessive, annoying, unnecessary  
[REDACTED] has even told JT, "You don't need to keep checking on me."

JT continues to make comments about her appearance.

#### Cell Phone issue

January 2016, JT kept asking [REDACTED] for her cell phone number.

One day, JT was off campus. He called the school and asked the secretary, Jill Lamb (JL) to give him [REDACTED]'s cell phone number.

JL tells JT she doesn't feel comfortable with the request.

JL goes to [REDACTED] (who is on campus) and asks if it's OK that she give JT her cell phone number.

[REDACTED] tells JL, "If JT wants to talk to her, he can call or email me at school."

On 2/11/2016, [REDACTED] gets a text from her mom "Are you at work."

Mom informs [REDACTED] that a man, identifying himself as JT called her cell number asking for [REDACTED]. When mom tells him he called her number, he said "sorry" and hung up.

[REDACTED] calls JL and asks her how would someone get her mom's number.

JL checks her desk drawer where she keeps the binder holding the school employee directory. JL informs [REDACTED] it looked like someone was in her drawer because the contents in the drawer looked different than how she keeps it.

JT and [REDACTED] never bring up the incident to each other.

2/26/16, Disaster Drill. [REDACTED] tells JT, "Good thing I heard the fire alarm, because the intercom for the lockdown doesn't come through my (classroom) phone."

JT's response was, "If you give me your (cell) phone number, I could call you."

● responds by saying, "I don't give my cell phone number to people at work."

Continued "extra" attention

1/20/2016 - Student Study Team (SST) meeting.

1/1/2016 - JT sees ● and tosses her a Starbucks gift card saying, "I meant to give this to you yesterday for your hard work during the ST meeting."

To her knowledge, ● does not believe the other three teachers attending the SST meeting were given Starbucks gift cards.

**3/9/2016 - IEP meeting.** Approx. 2:00 - 3:00pm in which JT and ● were participants.

During the meeting, approx. 2:30pm ● receives an electronic Starbucks gift card from JT with the message, "Just because you're awesome."

At the conclusion of the IEP meeting, JT, ● and special ed teacher, ● remain behind. ● just had a baby. She's talking about a swaddler she has for her newborn. ● tells JT he needs to get one (JT's wife is due ●). ● jokingly says, "I need one of those."

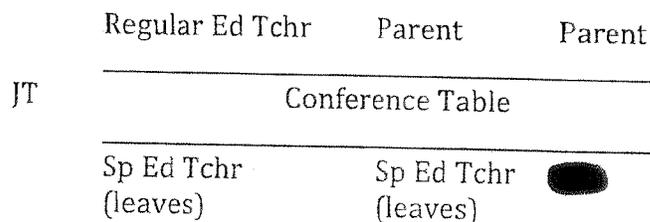
JT says, "You have your boyfriend."

● says she didn't appreciate the comment at the time it happened.

On her drive home as she thought about it, she said she started feeling sick to her stomach. Also she felt very uncomfortable and embarrassed that it was said in front of a colleague (●).

**3/23/2016 - IEP Meeting.**

At the end of the IEP meeting two special education teachers leave. JT goes to make copies of paperwork from the IEP meeting. When he returns, he does not go back to the seat he was in, rather he sits in the seat to next to ● (highlighted in red) (see diagram below)



- ● feels she is "at wits end" with JT
- Feels it is at an extreme
- Doesn't like going to SV because he is there
- She limits her interaction with him
- Can't even look at him
- She goes into the main office only when she absolutely has to, so that she doesn't have to risk running into him.
- She stays in her own office