Health and Safety and School Reopening Mid-Year Revision

December 15, 2020

Vista Unified Team
Topics

- Health and Safety
  - County and Local Status
  - Medical and Research Data
  - Quarantine and School Pivot District Guidelines

- School Reopening Mid-Year Review
  - Current Status
  - Program Data
  - Supports and Interventions
  - Community Survey Data
  - Superintendent Council Process and Recommendations

- School Board Discussion and Action for Jan-June 2021
The Novel Coronavirus (COVID-19) pandemic continues to be a developing worldwide emergency. The information contained in this presentation is current as of Thursday, December 10th unless otherwise noted and is subject to change at any time.
San Diego County Local Public Health Update
Positive Cases and Deaths

97,549 Confirmed Positive Cases

1,103 COVID-19 Deaths

Source: San Diego County Health and Human Services Agency (SDCHHSA)
New Cases - Daily

New cases by day
In San Diego County.

Source: San Diego Union-Tribune (UT) and SDCHHSA
COVID-19 Hospitalizations

Hospitalization Rate: 5.1%
ICU Rate: 1.1%
Death Rate: 1.1%

Daily COVID-19 hospitalizations
In San Diego County

Source: UT and SDCHHSA
## Age Distribution of Cases/Deaths

### Age distribution of cases

<table>
<thead>
<tr>
<th>Age</th>
<th>Positive cases</th>
<th>Hospitalized</th>
<th>Deaths</th>
<th>Percent of county population</th>
<th>Percentage of Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-9</td>
<td>4,350</td>
<td>91</td>
<td>0</td>
<td>13.6%</td>
<td>4.5%</td>
</tr>
<tr>
<td>10-19</td>
<td>10,038</td>
<td>86</td>
<td>0</td>
<td>13.4%</td>
<td>10.3%</td>
</tr>
<tr>
<td>20-29</td>
<td>23,609</td>
<td>275</td>
<td>5</td>
<td>14.3%</td>
<td>24.2%</td>
</tr>
<tr>
<td>30-39</td>
<td>17,921</td>
<td>393</td>
<td>11</td>
<td>13.7%</td>
<td>18.4%</td>
</tr>
<tr>
<td>40-49</td>
<td>13,925</td>
<td>535</td>
<td>38</td>
<td>12.5%</td>
<td>14.3%</td>
</tr>
<tr>
<td>50-59</td>
<td>13,135</td>
<td>875</td>
<td>107</td>
<td>12.4%</td>
<td>13.5%</td>
</tr>
<tr>
<td>60-69</td>
<td>8,035</td>
<td>1,053</td>
<td>200</td>
<td>10.4%</td>
<td>8.2%</td>
</tr>
<tr>
<td>70-79</td>
<td>3,773</td>
<td>843</td>
<td>252</td>
<td>6.0%</td>
<td>3.9%</td>
</tr>
<tr>
<td>80+</td>
<td>2,660</td>
<td>834</td>
<td>490</td>
<td>3.7%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Unknown</td>
<td>103</td>
<td>2</td>
<td>0</td>
<td>0.1%</td>
<td></td>
</tr>
</tbody>
</table>

Source: UT and SDCHHSA
San Diego Community Outbreaks

COVID-19 Community Outbreaks by Date Outbreak Confirmed
Total Number of Community Outbreaks = 790

Source: SDCHHSA
Local VUSD Community
Cumulative Case Rate by Zip Code

COVID-19 cases per 10,000 residents

Source: UT, SDCHHSA, and San Diego Association of Governments (SANDAG)
### Cases & Rate by Zip Code/VUSD Area

**COVID-19 cases per 10,000 residents**

**Source:** UT, SDCHHSA, and San Diego Association of Governments (SANDAG)

<table>
<thead>
<tr>
<th>Zip</th>
<th>Cases</th>
<th>Cumulative Rate per 1,000 Residents</th>
<th>Additional Cases Since 11/4/2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>92056</td>
<td>1,171</td>
<td>21.5</td>
<td>496 (+73%)</td>
</tr>
<tr>
<td>92057</td>
<td>1,289</td>
<td>22.9</td>
<td>494 (+62%)</td>
</tr>
<tr>
<td>92081</td>
<td>503</td>
<td>15.3</td>
<td>232 (+86%)</td>
</tr>
<tr>
<td>92083</td>
<td>1,463</td>
<td>36.5</td>
<td>678 (+86%)</td>
</tr>
<tr>
<td>92084</td>
<td>1,333</td>
<td>27.0</td>
<td>571 (+75%)</td>
</tr>
<tr>
<td><strong>San Diego County</strong></td>
<td><strong>97,549</strong></td>
<td><strong>29.1</strong></td>
<td><strong>39,443 (+68%)</strong></td>
</tr>
</tbody>
</table>

**Leaflet | © OpenStreetMap © CartoDB**
## Local Testing Rates

### Number of COVID-19 Tests Administered per 1,000 Residents

<table>
<thead>
<tr>
<th></th>
<th>Oct. 25 - Oct. 31</th>
<th>Nov. 1 - Nov. 7</th>
<th>Nov. 8 - Nov. 14</th>
<th>Nov. 15 - Nov. 21</th>
<th>Nov. 22 - Nov. 28</th>
<th>Nov. 29 - Dec. 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Linda Rhoades Center Not Open</strong></td>
<td>24.2</td>
<td>24.9</td>
<td>29.6</td>
<td>36.5</td>
<td>37.0</td>
<td>38.8</td>
</tr>
<tr>
<td>92056</td>
<td>18.1</td>
<td>17.5</td>
<td>20.2</td>
<td>25.1</td>
<td>27.1</td>
<td>30.7</td>
</tr>
<tr>
<td>92057</td>
<td>17.4</td>
<td>18.0</td>
<td>19.1</td>
<td>18.9</td>
<td>44.4</td>
<td>31.9</td>
</tr>
<tr>
<td>92081</td>
<td>28.1</td>
<td>26.4</td>
<td>29.7</td>
<td>46.8</td>
<td>36.3</td>
<td>47.3</td>
</tr>
<tr>
<td>92083</td>
<td>20.1</td>
<td>22.9</td>
<td>22.6</td>
<td>36.3</td>
<td>47.2</td>
<td>46.4</td>
</tr>
<tr>
<td><strong>Five Local Zip Codes</strong></td>
<td>21.5</td>
<td>22.0</td>
<td>24.4</td>
<td>33.0</td>
<td>37.7</td>
<td>38.9</td>
</tr>
<tr>
<td><strong>San Diego County</strong></td>
<td>22.2</td>
<td>23.6</td>
<td>27.0</td>
<td>40.5</td>
<td>38.3</td>
<td>43.1</td>
</tr>
</tbody>
</table>

Source: SDSU Center for Human Dynamics in the Mobile Age
Testing Percent Positivity in Local Zip Codes

Source: County of San Diego, SDCHHSA
State Monitoring - *Blueprint for a Safer Economy*

Daily New Cases per 100,000 Residents
San Diego County and Local Zip Codes

Source: County of San Diego, SDCHHSA
<table>
<thead>
<tr>
<th></th>
<th>Staff Quarantines by Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 9 - November 11, 2020</td>
<td>21</td>
</tr>
<tr>
<td>November 16 - November 21, 2020</td>
<td>105</td>
</tr>
<tr>
<td>November 22 - November 29, 2020</td>
<td>41</td>
</tr>
<tr>
<td>November 30 - December 6, 2020</td>
<td>49</td>
</tr>
<tr>
<td>December 7 - December 11, 2020</td>
<td>86</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Staff COVID Positive Cases by Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 9 - November 11, 2020</td>
</tr>
<tr>
<td>November 16 - November 21, 2020</td>
</tr>
<tr>
<td>November 22 - November 29, 2020</td>
</tr>
<tr>
<td>November 30 - December 6, 2020</td>
</tr>
<tr>
<td>December 7 - December 11, 2020</td>
</tr>
</tbody>
</table>
Cumulative Cases Impacting VUSD Campus Operations Since 10/20/20
(Confirmed Contagious C19+ Individual On Campus)
# Health and Safety Update - Elementary School Classrooms in Quarantine by Week

<table>
<thead>
<tr>
<th>Week</th>
<th>Elementary School Classrooms in Quarantine for All or Part of the Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 19 - 23</td>
<td>1 Classroom</td>
</tr>
<tr>
<td>Oct. 26 - 30</td>
<td>4 Classrooms</td>
</tr>
<tr>
<td>Nov. 2 - 6</td>
<td>9 Classrooms</td>
</tr>
<tr>
<td>Nov. 9 - 13</td>
<td>9 Classrooms</td>
</tr>
<tr>
<td>Nov. 16 - 20</td>
<td>13 Classrooms</td>
</tr>
<tr>
<td>Nov. 30 - Dec. 4</td>
<td>24 Classrooms</td>
</tr>
<tr>
<td>Dec. 7 - Dec. 11</td>
<td>28 Classrooms*</td>
</tr>
</tbody>
</table>

*As of 12/10/20
Health and Safety Update - Elementary School Classrooms in Quarantine by School Day
Health and Safety Update - School Mitigation

School Mitigation Layers On Each Campus

- COVID-19 Prevention Plan
- School Board Policy for Mask Wearing
- District School Reopening Guide Book
- Daily Health Self-Screening for Student and Staff
- Daily Temperatures Checks for Staff and Students
- PPE Distribution (Masks, Face Shields, Gloves, Hand Sanitizer, etc.)
- Informational Posters and Notifications Posted
- Outdoor Learning Options

- Daily School Cleaning and Disinfecting
- Bathroom Cleaning and Disinfecting Multiple Times Daily
- Classroom Surface Cleaning During Day
- Outside Hand Washing Stations
- Protective Barriers for Staff
- Student Protective Barriers on Desks
- Merv 9 New Air Filters Installed
- HEPA Filters used in classrooms without opening windows
- Box Fans available to increase Ventilation
- HVAC Inventory to Upgrade to Merv 13
Medical and Research Infographic

COVID-19 Research Related to Public Education

**Facts and Research**

**Dual Obligations**

The Vista Unified School District has a dual obligation to ensure the health and safety of all students and staff, while, at the same time, develop an innovative approach to learning and teaching that provides a high quality, engaging education for all students within the environment of a worldwide pandemic. As a school district, we are committed to working in collaboration with parents to create pathways for students to get back onto campus.

**HEALTH AND SAFETY:**

Vista Unified has followed California Department of Public Health (CDPH) and the San Diego Health and Human Services Agency (HHSA) requirements from March 15th to the present. Vista Unified has followed all safety mitigation measures identified in the CDPH and HHSA guides. The social distancing recommendations have been followed as practicable, however, there are many instances where social distancing is less than six feet.

**LEARNING AND TEACHING:**

Senate Bill 90 was passed this summer with the directive that “a local educational agency shall offer in-person instruction, and may offer distance learning, pursuant to the requirements of this part.” (SB 90) (a)

**COVID-19 Research Related to Public Education**

- Data from 197 countries indicated that after six months of school closures, there was no connection between school status and infection levels. [Insights for Education](https://insightsforeducation.com)
- Data from research in Spain found, “there was a spike that coincided with reopening.” [El-Efta UK Report](https://el-efta.com)
- “The best available data suggests that infection rates in schools simply mirror the prevalence of Covid-19 in the surrounding community — and that addressing community spread is where our efforts should be focused.” [Washington Post](https://washingtonpost.com)
- “Reopening schools creates opportunities to invest in the education, well-being, and future of one of America’s greatest assets—our children—while taking every precaution to protect students, teachers, staff and all their families.” [Centers for Disease Control and Prevention](https://www.cdc.gov)
- “One of the things we need to do is try to keep the kids in school. My feeling is the default condition is to keep the schools open if you possibly can.” [Dr. Anthony Fauci](https://www.cnn.com)
- Policies to mitigate the spread of COVID-19 within schools must be balanced with the lesson harms to children, adolescents, families, and the community by keeping children at home. [American Academy of Pediatrics](https://aap.org)
- “It should be a national priority to get our kids back into school and keep them in school.” [President-elect Joe Biden](https://www.whitehouse.gov)

**Other Health and Safety Considerations**

**Suicide and Depression:**

- Harvard researchers found that nearly 50% of 18-24 year olds are “showing at least moderate depressive symptoms,” and for many, the depression is severe. [Link](https://www.harvardhealth.com)
- Delivered Journal of Public Health found, “Perhaps the greatest health risk that the pandemic presents to children and youth in mental health, a recent study showed that parents are reporting rising anxiety symptoms and youth are exhibiting a 48% increase in externalizing behaviors.” [Link](https://www.djph.org)
- According to national survey of impact of COVID-19 and school closures, 24% of high school students know someone who has contemplated suicide. [Link](https://www.nationalsurvey.com)

**Child Abuse and Neglect**

- The Daily Child’s front line found an 82% increase in suspected child abuse cases while there has been a 45% decrease in reporting. [Link](https://www.dailychild.org)
- District Attorney Summer Stephan noted “While we think we’re keeping kids safe from the pandemic by keeping them home, they actually are very simple physically and emotionally and those harms can impact them for a lifetime.” [Link](https://www.districtattorney.com)
- Internet crimes against children quadrupled in San Diego County from 140 in May 2019 to 540 in May 2020. [Link](https://www.sandiegocounty.gov)

**Student Learning**

- For schools that teach remotely until January 2021, students will lose 5–11 months of learning. [Link](https://www.nber.org)
- The lack of in-person educational options disproportionately harms low-income and minority children and those living with disabilities. [Link](https://www.nationalpolicymakers.org)
- Student progress reports in San Diego County show a dramatic increase in failing grades. [Link](https://www.sandiegocounty.gov)
- MEnti non-profit testing organization projects an average student loss of between 136 and 232 days of learning in mathematics across states. [Link](https://www.sandiego.gov)
- Black and Brown children, as well as those from low-income backgrounds and children with special needs, are paying the greatest price for the current school closures. [Link](https://www.bronx.edu)
1. **Strictly apply the CDC’s “six-foot, fifteen minute” rule.**

   Someone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to test specimen collection) until the time the patient is isolated. The board may consider using a larger radius or shorter time period.

2. **Students in Elementary School and other self-contained classrooms are presumed close contacts.**

   Given the dynamic nature of a typical elementary school classroom and the fact that students spend all day together, all students within an elementary school classroom cohort would be presumed close contacts unless the facts of the case clearly indicated otherwise.
3. **Brief pivots at Middle School and High School may be required.**

   *Depending upon the complexities involved in the close contacts investigation, middle school and high school classrooms may be required to briefly pivot to distance learning while the investigation is conducted.*

4. **Small cohort groups should be handled using the middle school and high school guidelines.**

   *The activities of students in small cohort groups (e.g., ASES, AM-PM, high school athletics, etc.) will be analyzed and quarantine determinations will be made using the middle school/high school classroom contact tracing guidelines.*
5. **Contact tracing will continue to extend outside the classroom.**

   *When VUSD health professionals or administrators determine that an individual was in close contact with a COVID-19 positive individual outside of the classroom (e.g., at lunch), that individual will be quarantined.*

6. **In questionable or uncertain situations, quarantine.**

   *In cases where a VUSD health professional or administrator is unable to determine if an individual was a close contact or not, that individual will be quarantined. For example, if there is uncertainty about 6 feet versus 7 feet or 14 minutes versus 15 minutes, quarantine will be required.*

7. **In some cases, health professionals may determine that individuals who do not strictly meet the 6-foot, 15 minutes criteria are nonetheless to be considered a close contact based upon other factors. The decision of a School Nurse in these cases is determinative.**
Entire schools will pivot from in-person instruction to distance learning under any of the following circumstances:

a. When local public health orders (HHSA) direct a school or schools to cease or otherwise limit in-person operations.

b. When at least 5% of the total number of teachers/student/staff are cases within a 14-day period and the Superintendent, in consultation with the Public Health Officer from HHSA, determine that cessation of in-person operations is appropriate.

c. When staffing levels cannot provide necessary support for teaching, supervision, safety, cleaning, disinfecting or other school operations essential in supporting the education or health of students. The Superintendent, in consultation with the Assistant Superintendent of Human Relations, will make this determination and strive to provide at least 48 hours notice if possible.
Due to the significant escalation of COVID-19 infection rate in our county and local zip codes in Vista and the anticipated impact of the two week winter holiday break, the board should consider that all schools in the district (elementary, middle and high) remain in virtual learning for the first two weeks after the winter break (January 4 - 15); with a return date for students in Vista Classic on January 19, 2021.

**Rationale:** this 14 day period will allow for any possible spread of infection as a result of holiday travel to be tested, traced, identified, isolated, and treated. This will also address the anticipated challenge regarding acquiring substitute personnel to fill much needed positions across the district including teaching and classified.
Learning Model Update
Reopening Transition Plan

**PHASE 1 - VISTA VIRTUAL**
All learners participate in Distance Learning through Vista Virtual School

- High-quality virtual learning with daily teacher instruction
- Tailored lessons and live virtual activities and meetings
- Robust student engagement experience for lessons, materials, assessments, and activities through Canvas, our Learning Management System
- Clearly defined learning objectives that are grade and course level appropriate
- Collaborative activities designed for high expectations for learning
- Ability to pivot back to this phase for all learners pending state and county health orders

**PHASE 2 - SUPPLEMENTAL PROGRAMS**
Small groups of learners participate in on-campus programs

- Dual Language Instruction
- Targeted Special Education
- Targeted English Learners
- Specific first-grade students
- Safe Space
- Social Emotional

**PHASE 3 - VISTA CLASSIC**
Vista Classic students return to in-person instruction; Vista Virtual students remain in distance learning

- Daily high-quality in-person, on-campus learning
- Engaging instruction that is grade and course level appropriate
- Robust set of health and safety measures
- Clearly defined learning objectives
- Collaborative activities designed for high expectations for learning
- Balanced assessment system to monitor student progress

**PHASE 4 - ALL LIMITATIONS LIFTED**
Pending state and county health orders and guidance, all learners will return to school sites for in-person instruction.

Learning Models

**VISTA VIRTUAL**
Full-time distance learning

- High-quality virtual learning with daily teacher instruction
- Tailored lessons and live virtual activities and meetings
- Robust student engagement experience for lessons, materials, assessments, and activities through Canvas, our Learning Management System
- Clearly defined learning objectives that are grade and course level appropriate
- Collaborative activities designed for high expectations for learning
- Letter grades for middle and high school and progress reports for elementary

**VISTA CLASSIC**
Full-time in-person learning

- Daily high-quality, in-person, on campus learning
- Ongoing instruction that is grade and course level appropriate
- Robust set of health and safety measures
- Clearly defined learning objectives
- Collaborative activities designed for high expectations for learning
- Balanced assessment system to monitor student progress
- Letter grades for middle and high school and progress reports for elementary

**Synchronous Instruction:**
- Live instruction and lessons either in person or via Google Meet or Zoom, which are required by Senate Bill 18

**Asynchronous Instruction:**
- Students will have opportunities to learn independently to practice standards and complete assessments

**Assessments:**
- Students will have reviews of prior knowledge, formative and summative assessments, and demonstrations of learning

**Collaborative Group Work:**
- Students will engage with their peers in small groups with teacher guidance and monitoring either in-person or through Google Meet or Zoom

**FLIPPED INSTRUCTION AND ASSIGNMENTS:**
- Students may complete assignments or watch instructional videos on their own

**OFFICE HOURS AND TUTORIALS:**
- Students will have opportunities to receive extra support, individual feedback, and re-teaching through in-person or virtual office hours and tutorials

**STUDENTS WILL:**
- Attend class every day, actively participate in all lessons and activities, and engage with their peers during collaboration
- Complete assignments and assessments assigned by each teacher
- Log in to Canvas, and check school email daily; regularly respond to all communication and feedback
- Contact teachers, counselors, and administrators for questions or assistance
- Follow the Academic Honesty Policy and Acceptable Use Policy printed in the Student Handbook
## School Reopening - Learning Model Selection

### Parent Choice for Elementary Schools

<table>
<thead>
<tr>
<th>Learning Model</th>
<th>1st Sem</th>
<th>2nd Sem</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classic</td>
<td>4,640</td>
<td>5,040</td>
<td>+8.6%</td>
</tr>
<tr>
<td>Virtual</td>
<td>4,416</td>
<td>4,016</td>
<td>-9.1%</td>
</tr>
</tbody>
</table>

### Parent Choice for Middle Schools

<table>
<thead>
<tr>
<th>Learning Model</th>
<th>1st Sem</th>
<th>2nd Sem</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classic</td>
<td>2,063</td>
<td>2,065</td>
<td>+0.1%</td>
</tr>
<tr>
<td>Virtual</td>
<td>2,153</td>
<td>2,151</td>
<td>-0.1%</td>
</tr>
</tbody>
</table>

### Parent Choice - High Schools

<table>
<thead>
<tr>
<th>Learning Model</th>
<th>1st Sem</th>
<th>2nd Sem</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classic</td>
<td>3,033</td>
<td>2,631</td>
<td>-13.3%</td>
</tr>
<tr>
<td>Virtual</td>
<td>2,873</td>
<td>3,275</td>
<td>+14.0%</td>
</tr>
</tbody>
</table>

### Parent Choice - District

<table>
<thead>
<tr>
<th>Learning Model</th>
<th>1st Sem</th>
<th>2nd Sem</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classic</td>
<td>10,110</td>
<td>10,125</td>
<td>+0.1%</td>
</tr>
<tr>
<td>Virtual</td>
<td>9,872</td>
<td>9,857</td>
<td>-0.2%</td>
</tr>
</tbody>
</table>
School Reopening - Supports and Interventions

- **Supplemental Programs** for Special Education students, English Language Learners, our “Safe Space” students, at-risk students, and athletes

- **Tiered System of Supports** that includes individual phone calls, letters/emails to families, targeted tutoring, student surveys, groups, and teams who are actively monitoring students

- **Tutoring** that includes AVID, PASS Ameri Corps, certificated staff and agencies outside of the school days, and Learning Loss teachers

- **Graduation checks** for all seniors with counselors and teachers reaching out to at risk students and with modifying master schedules for the spring semester to meet the needs of our graduating seniors

- Initial Conversations about **Increased Summer School Options**
Classified Staff Survey Results - November 2020

Classified Count by Work Location

- Elementary school site: 131
- Middle school site: 52
- High school site: 89
- Multiple school sites: 15
- District office/department: 40
For all graphs with rating scale:
1 = Poor
to
4 = Excellent
Certificated Classic Staff Survey Results - November 2020

Certificated Count by Work Location

<table>
<thead>
<tr>
<th>Work Location</th>
<th>Certificated Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>290</td>
</tr>
<tr>
<td>Middle</td>
<td>128</td>
</tr>
<tr>
<td>High</td>
<td>183</td>
</tr>
<tr>
<td>I support multiple school sites at different grade levels.</td>
<td>14</td>
</tr>
<tr>
<td>I work at the district office.</td>
<td>1</td>
</tr>
</tbody>
</table>
For all graphs with rating scale:
1 = Poor
to
4 = Excellent

Certificated Classic Staff Survey Results - November 2020
For all graphs with rating scale:
1 = Poor
to
4 = Excellent
Certificated Classic Staff Survey Results - November 2020

For all graphs with rating scale:
1 = Poor
to
4 = Excellent
For all graphs with rating scale:
1 = Poor
to
4 = Excellent
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1 = Poor
to
4 = Excellent

Community Survey Results for Classic Parents - November 2020
Challenges Families Have Experienced

Community Survey Results for Classic Parents - November 2020
Methods Parents Stay Informed

- Superintendent Update
- Vista Works for You
- School website
- District website
- Social Media
- School Phone Call
- District Phone Call
- School Email
- District Email
- Other

Survey results are shown in the chart with specific numbers for each method.
Current Status of SD County Schools

At A Glance

30,721
Students Learning Full-Time On-Campus

114,848
Students in Hybrid Learning

369,252
Students in Distance Learning

34,927
Employees on Campus

SDCOE School Reopening Dashboard
District Plans for Secondary Students

- Numerous districts plan to bring secondary students back for in-person instruction in January, typically using a cohort model - Carlsbad, Poway, San Dieguito, San Marcos
- Some districts plan to re-evaluate plans early next year - San Diego Unified, Escondido
Superintendent’s Council recommends:

- Continue with Vista Virtual and Vista Classic learning models
- Consider options to support Vista Classic (the council understands there are fiscal implications to each)
  - Hire additional Instructional Assistants, Learning Loss teachers, and/or site substitutes
  - Provide paid time for teachers who have to pivot to Vista Virtual
Superintendent’s Council recommends:

- Continue with Vista Virtual and Vista Classic learning models
- Institute Vista Virtual Mondays for all students who will have contact with all of their teachers and classes
Superintendent’s Council recommends:

- Continue with Vista Virtual and Vista Classic learning models
- Consider adjustments to Vista Classic depending on county numbers
  - Institute Vista Virtual Mondays for all students who will have contact with all of their teachers and classes
  - Consider cohorts with all students virtual on Monday and then group A attends Tues/Wed and group B attends Thurs/Fri
Discussion/Action Topic #1: Quarantine and School Pivot Guidelines

Adjustments:

Discussion/Action Topic #2: Winter Break Pivot Consideration

Adjustments:

Discussion/Action Topic #3: School Reopening Learning Model Revisions

Adjustments: