

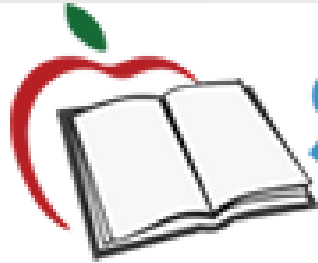


**February 16, 2021**

**Board Item - C.-2.**

**ATTACHMENTS:**

Description	Type
▢ C2 - CARES Act Funding Update	Backup Material
▢ C2 - Exhibit 1 CARES Act Summary - 1st Interim	Backup Material
▢ C2 - Exhibit 2 CARES Act Resource 3220 Staffing	Backup Material
▢ C2 - Exhibit 3a CARES Act Sep 2020 Cycle	Backup Material
▢ C2 - Exhibit 3b CARES Act Oct 2020 Cycle	Backup Material
▢ C2 - Exhibit 3c CARES Act Nov 2020 Cycle	Backup Material
▢ C2 - Exhibit 3d CARES Act Jan 2021 Cycle	Backup Material
▢ C2 - Exhibit 4 Learning Continuity Plan	Backup Material
▢ C2 - Exhibit 5 CARES 3220 CRF Duty Statements	Backup Material



**SWEETWATER**  
UNION HIGH SCHOOL DISTRICT

# CARES Act Funding Update

Audit and Finance Subcommittee  
Presentation  
February 16, 2021

Presented by:  
Dr. Jenny Salkeld, Chief Financial Officer  
Dr. Ana Maria Alvarez, Assistant Superintendent

# Overview

- CARES Act Funding
- Learning Continuity Plan
- Compliance

# CARES Act

## Learning Loss Mitigation

- **Learning Loss Mitigation Funds**
  - Governor's Emergency Education Relief Fund
    - Resource 3215 – District Allocation of \$2,432,999
    - Funding Expires 9/30/2022
  - Coronavirus Relief Fund
    - Resource 3220 – District Allocation of \$26,512,216
    - Funding Expires 12/31/2021 (initially 12/30/2020)
  - State General Fund
    - Resource 7420 – District Allocation of \$3,375,622
    - Funding Expires 6/30/2021
- **Elementary and Secondary School and Emergency Relief Fund**
  - Resource 3210 – District Allocation of \$8,261,382
  - Funding Expires 9/30/2022

Funding requires quarterly reports to the California Department of Education and the adoption of the Learning Continuity Plan (LCP). LCP adopted by the Board on September 28, 2020.

District website: <http://www.sweetwaterschools.org/cares-act-information-suhsd/> (Exhibits 1-3)

# Learning Continuity Plan Overview

Senate Bill 98 suspended the annual Local Control and Accountability Plan (LCAP) for the 2020-2021 school year.

California school districts required to develop Learning Continuity Plan (LCP). The plan was reviewed and approved by SUHSD Board and SDCOE. (Exhibit 4)

- LCP incorporated CARES (Coronavirus Aid, Relief, and Economic Security) Act budget plan – reviewed and/or approved by the Board of Trustees on September 14, September 28, November 9, November 28, and December 14, 2020. The SDCOE also reviewed the plan prior to the final approval by our Board of Trustees

A reopening committee was formed in late spring to discuss, plan, and create the *Sweetwater Reopening Plan for Distance Learning and In-person Instruction* to guide the district's plan for providing services to students during the 2020-21 school year.

# Learning Continuity Plan Requirements

Distance Learning

In-person Instruction

Teacher Professional Development

Pupil Learning Loss

Supports for English Learners, Foster Youth / Homeless Youth,  
Low-Income Students, and Students with Disabilities

Mental Health and Well-Being of Students and Staff

Nutrition Services

# Learning Continuity Plan

## What Services are being provided with CARES Act Funds?

- Teaching small group supports
- Hired temporary teachers at each school site to provide all day small group supports
- Virtual Tutoring – after school and Saturdays
- Supplies and materials for Distance Learning and In-Person Instruction
- Personal Protective Equipment
- Portion of counselors' salaries
- Teachers on Special Assignment
- Counselors on Special Assignment
- Community Resource Facilitators
- Sanitization and other cleaning equipment
- Counseling small group supports
- Mental Health Resources
- Computers and hotspots purchased
- Professional Development

# Compliance

- Federal Program Monitoring Review
  - 2019-20 to 2020-21 Activity
  - Job duty statements (Exhibit 5)
  - Time accounting log
    - Substantially different use
- K-12 Audit Guide 2020-21 (external auditors)



# Compliance

## “Substantially Different”

The Guidance says that a cost was not accounted for in the most recently approved budget if the cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation. What would qualify as a “substantially different use” for purposes of the Fund eligibility? |

**A:** Costs incurred for a “substantially different use” include, but are not necessarily limited to, costs of personnel and services that were budgeted for in the most recently approved budget but which, due entirely to the COVID-19 public health emergency, have been diverted to substantially different functions. This would include, the costs of diverting educational support staff or faculty to develop online learning capabilities, such as through providing information technology support that is not part of the staff or faculty ordinary responsibilities. Note that a public function does not become a “substantially different use” merely because it is provided from a different location or through a different manner. For example, although developing online instruction capabilities may be a substantially different use of funds, online instruction itself is not a substantially different use of public funds than classroom instruction.

<https://home.treasury.gov/system/files/136/Coronavirus-Relief-Fund-Frequently-Asked-Questions.pdf>

# Compliance

## Coronavirus Relief Fund-LLMF: 3220 Partially Funded Staff COVID19 Monthly TIME ACCOUNTING LOG

Fiscal Year 2020-2021

Monthly Period Covered: \_\_\_\_\_ School Site/Dept.: \_\_\_\_\_

### Position: SCHOOL COUNSELOR

Resource Code	Percentage of Hours
3220	25%
0000	75%

### Significantly Different Activities Performed with CARES:

- Re-engage/support students in distance learning through parent contact and direct student contact as part of the requirements of SB 98.
- Provide support to students and families impacted by social and emotional issues associated with the COVID-19 pandemic.
- Pandemic related contact with students and families.

Other: \_\_\_\_\_

I understand that this position is supported by the Coronavirus Relief Fund (CR) funding source and one of the target uses of this funding, is to provide integrated pupil support services to address barriers to learning, such as the provision of health, counseling, or mental health services, professional development opportunities to help staff and parents support pupils in distance-learning contexts, or programs to address pupil trauma and social-emotional learning. I hereby certify, to the best of my knowledge, that I performed the activities noted for the percentage of my specified time during the period indicated.

Staff Printed Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor Printed Name: \_\_\_\_\_ Supervisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# Compliance

## **Community Resource Facilitator**

### **Substantially Different Activities:**

- Assist administrator in tracking students who do not connect to their classes, conduct one-on-one parent computer trainings to assist parents in communicating via MS Teams/Zoom, oversee district/site hotline for the community, work with food distribution, and facilitate family needs (e.g., homelessness, loss of jobs, social/emotional support, etc.). May be assigned to small group in-person support to assist specific students. Facilitate and assist with parent feedback during Distance Learning to provide data that shapes district planning.

# Questions?