

CARES 3220 CRF

Staff Activity Descriptions

Administration Staff

Psychologist-.25

Substantially Different Activities:

- Coordinate with case carriers, principals and Director of Special Services to update all goals on IEPs to align to new needs of students during distance learning.
- Coordinate PD for support staff to guide them on practices they can use online to assist and meet IEP goals while students are at home.
- Identify families who need additional assistance with their student needs that did not exist before and modify their learning plan.

Certificated Staff

School Site Counselor-.25

Substantially Different Activities:

- Coordinate with the attendance coordinator, teachers, and site team to re-engage students in distance learning through parent contact and direct student contact as part of the requirements of SB 98..
- Support and implement grief groups for COVID-19 impacted students.
- Outreach to students and families who do not have access to computer devices and/or connectivity.

NURSE-.5

Substantially Different Activities:

- Coordinate and support COVID-19 screening at school sites for small group cohorts and employee screening.
- Staff the secondary screening stations for students exhibiting potential COVID-19 symptoms during small group cohorts.
- District Liaison with County Health Nurses for COVID-19 related issues
- Provide site staff information regarding COVID-19 and support with the dissemination of district COVID-19 procedures.

MS Restorative Practice Resource- .4

Substantially Different Activities:

- Coordinate and support outreach to disengaged students and families.as related to SB 98 requirements.
- Assist in the distribution of student and family resources and materials during distance learning.

Attendance Coordinator- .4

Substantially Different Activities:

- Coordinate and support outreach to disengaged students and families.as related to SB 98 requirements.
- Coordinated and act as liaisons between disengaged students and teachers.
- Assist in the distribution of student and family resources and materials during distance learning.

After School Coordinator - .2

Substantially Different Activities:

- Develop on-line activities and clubs to continue to offer services to students in a virtual platform.
- Assist Adm. with reaching out to students at home and providing emotional support to students who need the person-to-person connection they were missing from their after school community.
- Support core staff in reaching out to their students and delivering supplies/kits to students at home as needed.

Classified Staff

Community Resource Facilitator-.5

Substantially Different Activities:

- Assiste Adm. in tracking students who didn't connect to their classes, conduct one-on-one parent computer trainings to assist parents in communicating via TEAMS/Zoom,

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- Operate district/site hotline for the community, work with food distribution, and facilitate family needs (homelessness, loss of jobs, social/emotional support, etc.)
- May be assigned to small group in-person support to assist specific students.
- Facilitate and assist with parent feedback during Distance Learning to provide data that shapes district planning.